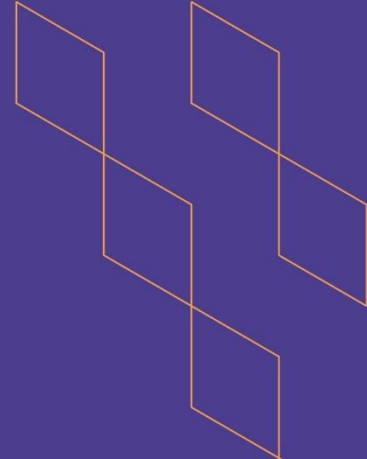T-104

Course Specification

Course Title: Psycholinguistics

Course Code: ENG26391

Program: BA, English

Department: Department of English

College: College of Arts

Institution: University of Bisha

Version: 1444

Last Revision Date: 15-3-2023

Table of Contents:

A. General information about the course:

Course Identification	
1. Credit hours:	2h per week/ 15x2=30 hours

2. Course type

a.	University ☐	College ☐	Department ☒	Track☐	Others☐
b.	Required ☐	Elective ☒			

3. Level/year at which this course is offered:

Level 6/ year 3

4. Course general Description

This course is an introduction to psycholinguistics, the study of how individuals comprehend, produce, and acquire language. In this course, we will cover a number of topics in psychology of language, including the biological bases of language, language development, bilingualism and second language acquisition, visual word recognition etc. The goal of the course is to familiarize you with psychological phenomena related to language, theories that try to explain how and why these phenomena occur, and experimental evidence supporting or challenging these theories.   .

5. Pre-requirements for this course (if any): ENG6251

6. Co- requirements for this course (if any): NA

7. Course Main Objective(s)

By the end of the course, learners will be able to:

1. Show difference between the basic tenets of psycholinguistics: history and methods.

2. Demonstrate knowledge of the central elements of language production and perception.

3. Formulate models of interaction of different production and comprehension processes.

4. Describe the neurological bases of language production and perception.

5. Explain the biological foundation of language.

6. Show the difference between language processing disorders: dyslexia and aphasia.

7. Explain the process of language acquisition in children and adults.

8. Demonstrate knowledge of the process of speech production and perception   in the brain.

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	21	%70
2.	E-learning	9	%30
3.	Hybrid • Traditional classroom • E-learning		
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	30
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	30

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Recognize the basic tenets of history and methods of psycholinguistics.	K.2	Presentation. Interactive Demos.	Quizzes. Activities (Online). Term/Final exams.
1.2	Describe the concepts, terminology, and research paradigms which are important in understanding psycholinguistics.	K.1		
2.0	Skills			
2.1	Apply psycholinguistic solutions to social and political problems.	S.1	Presentation. Interactive Demos. Task Based Activities	Quizzes. Activities (Online). Term/Final exams.
2.2	Demonstrate knowledge of the process of speech production and perception in the brain.	S.1		
3.0	Values, autonomy, and responsibility			
3.1	Justify the biological foundation of language..	V 1	Presentation. Interactive Demos	Activities (Online).
3.2	Investigate the process of language acquisition in children and adults.	V 5		
3.3	Formulate models of interaction of different production and comprehension processes.	V 1		

C. Course Content

No	List of Topics	Contact Hours
1.	Introduction	2
2	The study of language	2
3	The foundations of language	2
4	Language development	4
5	Bilingualism and second language	2
6	Recognizing visual words	2
7	Learning to read and spell	2
8	Reading	2
9	Understanding speech	2
10	Understanding sentences	2
11	Word meaning	2
12	Connectionism	4
13	Revision	2
Total		**30**

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes	-----	10%
2.	Midterm	6-7	20%
3.	Activities (class-online)	-----	10%
.4	Assignments	-----	5%
5	Participation	-----	5%
6	Final Exam	11th	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	1. Harley, Trevor. (2014). The psychology of language: From data to theory. (4th Ed) Psychology Press, Taylor and Francis Group: London, UK.
Supportive References	
Electronic Materials	
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	A well-equipped classroom with smart board data show.
Technology equipment (projector, smart board, software)	Electronic whiteboards, movable whiteboards, projector, and educational software, cables to connect laptops to projectors and either speakers or CD players for audio educational materials.
Other equipment (depending on the nature of the specialty)	High-speed internet and intranet connections.

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	• Students • Teacher • Program Coordinator	•Questionnaires. •Direct feedback. •Peer reviews reports.

Assessment Areas/Issues	Assessor	Assessment Methods
	• Peer Reviewers	•Class observations and reviews. •Annual staff reports. Course and program reports.
Effectiveness of students assessment	• Teacher • Program Coordinator	•Questionnaires •Direct feedback. •Peer reviews reports. •Class observations and reviews. •Annual staff reports. •Course and program reports. Exam paper evaluation
Quality of learning resources	• Teacher • Program Coordinator	•Questionnaire. Course and program reports
The extent to which CLOs have been achieved	• Teacher • Program Coordinator	•Exam results analysis. Course and program reports.
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	